                                          **WHAT’S IN A DOCTOR’S BAG SKIT**

**GOAL: GET AS MUCH KID PARTICIPATION AS POSSIBLE**  
**Dramatis Personae:**              PATIENT   
              DOCTOR  
              THERMOMETER  
              OTOSCOPE    
              KNEE KNOCKER

              STETHOSCOPE  
              BLOOD PRESSURE CUFF   
              TONGUE DEPRESSOR

**Props**:  
Real versions of each instrument  
Doctor’s jacket  
Doctor’s Bag

Thermometer costume

Otoscope costume

Stethoscope costume

Knee-Knocker costume

Blood Pressure Cuff costume

Tongue Depressor costume

poster board with doctor on table

**SKIT**

(patient sitting in doctors office)

PATIENT: I have a really bad ear ache.

PATIENT*: (looks nervous… looks around… thinks outloud to the audience*) “I wonder what they’ll do to me… whatever it is, I bet it will hurt. This is gonna hurt isn’t it??? OH NO!  I have to get out of here…”

(*PATIENT starts getting up and to run out the door* *knocks over the doctor’s bag)*

PATIENT: Oh no! What have I done?

*(Looking down at the instruments the patient picks up thermometer)*

THERMOMETER: Ouch that hurt!

PATIENT: “Who was that?” *(looks around. Asks kids)*“Did you hear something?”  
  
**\*\*Patient and thermometer go back and forth with the thermometer hiding on alternating sides behind the patient while the patient it turning from side to side trying to find the thermometer.  The thermometer keeps tapping patient on one side and then hiding on the other when the patient turns to where the thermometer tapped.  Finally, the patient catches the thermometer and gets scared and jumps.**  
PATIENT: “W-W-Who are you?”  
  
THERMOMETER: “I’m Tempo the thermometer. *(to the audience)* Can everyone say THER-MO-METER?” *(kids and patient replies)*

PATIENT: A thermo what? *(looks at kids left and right and shrugs)*  
  
THERMOMETER: “A thermometer!”  
  
PATIENT: “Are you here to hurt me?”  
  
THERMOMETER: (*laughs*) “No, of course not!”  
PATIENT: “Well, what are you here to do?”  
  
THERMOMETER: “I check if your body is too hot. Let me show you!” *(stick thermometer in mouth of patient)*

PATIENT: (*with thermometer in mouth mumbling*): “That isn’t so bad!”  
  
THERMOMETER: “What?”  
  
PATIENT: (*takes thermometer out to talk clearly*) “That wasn’t so bad.”  
  
OTOSCOPE: “Of course it wasn’t bad! “ (*comes out, PATIENT hides behind THERMOMETER*)  
  
PATIENT: “Who are you?!”  
  
OTOSCOPE: “I’m Otis the Otoscope.  *(to the audience)* can everyone say O-TO-SCOPE!?!??” *(kids and patient replies)*

OTOSCOPE: “I’m really sad because all the kids are always so scared of me because of my long nose and bright light.” (*he says this looking very sad)*

THERMOMETER: “You aren’t that scary.  Why don’t you show him/her what you do.” (*Steps to the back of the stage and stays out of the way but still engaged)*  
OTOSCOPE: “I check your ears for germs by looking inside of them with my light and long nose.  Then, I can take my cap off to shine a light into your eyes to check if they are healthy.” (*Demonstrates all of this on the patient either with a real otoscope or with the costume.  Then, steps to the back of stage.)*  
PATIENT: “Wow, you’re right! That wasn’t that bad at all!”  
  
KNEE KNOCKER: (Comes out of bag with lots of energy) “Well duh!”   
  
PATIENT: (*looks at kids*) “Yay! Another one!”  
  
KNEE KNOCKER: “Yup, I’m another great instrument that your doctor uses. My name is Miss/Mister Knee Knocker the reflex hammer! *(to the audience)* Can everyone say REFLEX-HAMMER!??” *(kids and patient replies)*

KNEE KNOCKER: “If you have a seat here, I’ll show you what I do.”  
  
PATIENT: *(sits down)*  
  
KNEE KNOCKER: “The doctor taps my head against your knee to test your reflexes and make sure they are in tip-top shape.  If your leg jumps up without you even trying, that means your  nervous system is working. *(Gently hits his knee and PATIENT reacts with over exaggerated kicks)*  
PATIENT: “That was kind of fun!”    
  
KNEE KNOCKER: (*continues to hit PATIENT’s leg with head until PATIENT accidentally kicks the KNEE KNOCKER over.  KNEE KNOCKER falls to floor.)*  
  
PATIENT: “Uh oh, whoops! I’m sorry!”

**\*\*Other instruments on stage look concerned about KNEE KNOCKER**

STETHOSCOPE: *(runs out of bag)*“I can fix him!”   
  
STETHOSCOPE: “I’m the Lubba dubba the stethoscope!  *(to the audience)*Can everyone say STETH-O-SCOPE?!?” *(kids and patient replies)*

STETHOSCOPE: “The doctor uses me to hear your heart beat.  It makes a LUB DUB noise as the blood rushes in and out of your heart.  I can also listen to your tummy rumbling while you digest food, and hear your lungs breathing in air.” *(demonstrates these things on KNEE KNOCKER*) “You are healthy, Miss/Mister Knee Knocker!” (*Helps knee knocker off the ground)*

KNEE KNOCKER: Thanks STETHOSCOPE

PATIENT: “How many more of you guys are there?”  
  
BLOOD PRESSURE CUFF and TONGUE DEPRESSER:  (*come out of bag, skip line if not enough people)*Just the two of us!  
  
BLOOD PRESSURE CUFF: “I’m BP the blood pressure cuff!  *(to the audience)*can everyone say BLOOD-PRESSURE-CUFF” *(kids and patient replies)*

BLOOD PRESSURE CUFF: “The doctor wraps me around your arm so I can give you a big hug!” (*Give patient a hug*)  I’m very important to make sure your heart is healthy.  Blood pressure tells the doctor how strong your heart is to pump blood all over your body”

TONGUE DEPRESSOR: “And Im Woody the tongue depressor. *(to the audience)*can everyone say TONGUE-DEPRESSOR?!?” *(kids and patient replies)*

TONGUE DEPRESSOR:  “I’m the silliest instrument of all!  I may look like a popsicle, but I’m better!  I hold down your tongue, so the doctor can see the back of your throat.  Germs make your mouth red and I can help the doctor see that.”  
  
PATIENT: “I hope I don’t have any germs” (*looks scared at the kids)*

TONGUE DEPRESSOR: *(while holding your hand up to your ear to hear better*) “Excuse me?  What did you say?  My hearing is quite bad because people are always SCREAMING in my EARS!!  The doctor tells the patients to say AHHHH so he can see more clearly. Can you say AHHH**”***(lean in ear towards patient)*

PATIENT: (*opens mouth)*AHHHH

TONGUE DEPRESSOR: Looks good!

DOCTOR: (Starts knocking on the door really loud)  
  
PATIENT: “It’s the doctor! Quick you have to hide.”  
**\*Each instrument finds the worst hiding spot possible. In the crowd with the kids, behind very small objects, behind the teachers, in the corners of the room, just standing really still and not even hiding, etc.\***  
PATIENT: “Oh no! This will never work!”   
  
**One by one, PATIENT literally throws each instrument back behind the bag.  DOCTOR is continuously knocking. PATIENT is running around frantically trying to make sure everything is back in the bag. All instruments go backstage waving.**

PATIENT: *(Once done putting the instruments away, PATIENT says very innocently*) “Yes, please come in.”   
  
DOCTOR: (*Looks around*) “What happened in here?  I thought I heard someone shouting?” (*Says next part to audience*) “Do you know what happened?”    
  
**PATIENT frantically motions to kids from behind DOCTOR’s back not to say anything. DOCTOR eventually shrugs and turns back and PATIENT quickly goes back to normal.**  
PATIENT: “Nope, nothing happened at all.”  
  
DOCTOR (*shaking head*): “Oh well, anyway, we need to do our check up with you.  Well, okay, just give me a second and we’ll get started.  
  
DOCTOR: (*picks up instruments one by one from bag*.) “I bet you don’t know what this is called” *(as he holds up each instrument to the patient, that character pops up from behind the bag and jumps out and stands in the background and waves to kids.*) (*Determine order beforehand if doubling up)*

PATIENT: I need some help, do you know what its called? *(to audience)*

**This continues back and forth between the doctor holding up an instrument high for everyone to see while the patient names what it is and after he/she names each one, that character jumps out from bag and stands in a line next to the other characters.  Doctor should ignore that they are even doing anything behind him.**  
**After every character has been named and is now standing in a line…**DOCTOR: It looks like you know everything! (*He looks behind him surprised to see everyone*) …and it looks like you’ve met all my friends!  This is going to be a great check-up!  
  
**Ends with everyone just cheering and clapping**